

Jonathan Lewis

Objective

To obtain a rewarding and engaging part-time position for summer 2019

Education

**ROCHESTER INSTITUTE OF TECHNOLOGY | BACHELOR OF SCIENCE IN MANAGEMENT INFORMATION SYSTEMS
| MAY 2020 | GPA: 3.35**

Major: Management Information Systems

Related Coursework: Database Management Systems, Computer-Based Analysis, Developing Bus. Applications

**ROCHESTER INSTITUTE OF TECHNOLOGY | BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION | MAY 2020 |
GPA: 3.35**

Major: Marketing

Related Coursework: Principles of Marketing, Internet Marketing, Consumer Behavior. Global Business Environment, Business Ethics and Social Responsibilities, Search Engine Marketing & Analytics

Experience

**ROCHESTER INSTITUTE OF TECHNOLOGY | NTID CLIENT SERVICES STUDENT ASSISTANT | PART-TIME
TECHNICIAN | MAY 2018 - PRESENT**

Description: Tasked with working in a computer triage capacity and responding to calls for technical assistance. Support both PCs and MACs in a stand-alone and network environment and expected to set-up desktops and laptops along with required software upgrades when required.

Skills & Abilities

Windows, MS Access, MS Excel, MS Word, MS PowerPoint, MS Visual Studio, C#, Oracle SQL, Minitab, SQL, Arduino, Solidworks

Awards & Honors

Fall Semester Dean's List – Fall '17

Spring Semester Dean's List – Spring '18

Fall Semester Dean's List – Fall '18

Projects

RIT | DATABASE MANAGEMENT SYSTEMS | FALL '17

Designed a database application using MS Access which allowed us to extract insights about the different flights provided by different airlines and match the customer with the cheapest options and shortest trip duration by combining different airlines flights.

RIT | CONSUMER BEHAVIOR | SPRING '18

Conducted a service audit in which our group studied various coffee shops and sellers to provide a detailed deliverable that laid out strategic consumer objectives for the companies studied. The goal was to develop a consumer behavior strategy that will give our companies a competitive advantage.